ARCADIA ELEMENTARY SCHOOL

Science Made Fun!

VOLUME I, ISSUE I

DECEMBER 17, 2007

LESSON OBJECTIVE

 STUDENTS WILL BE ABLE TO IDENTIFY THE ORGANS USED TO HEAR, SMELL,TASTE, SEE AND TOUGH.

FIVE DAY LESSON Day 1 SIGHT/ Day 2 Hearing/ Day 3 SMELL/ Day 4 TOUCH/ Day 5 TASTE/

Inside

Learning the Five Senses

This week are going to have a wonderful, active learning experience. Ms. Miles' 1st grade students are learning about the five senses: sight, sound, touch, taste and hearing.

This lesson plan requires five days of materials - items, worksheets and homework.

The purpose of this unit plan is to introduce students to their five senses: sight, hearing, smell, touch, and taste. Each day student will explore a different sense through activities and experiments. Day I, students will be introduced to the sense of sight. Day 2, students will learn about the sense of hearing. On Day 3, students will be learn about and explore activities related to the sense of smell. Day 4, students will explore the sense of touch through experimentation and activities. Lastly, on day 5 students will explore the



We love Science!

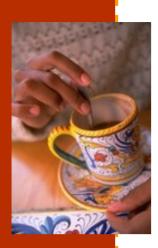
sense of taste through classroom activities.

Homework will be given each day to review and reinforce what has been taught in class. Also, homework will be given to assess students ability to identify the five senses and their function.

To find out what the students and teacher will need each day, refer to each of the five lesson plans under the heading "materials." Each lesson is integrated with other subject matter. This is a great unit plan for introducing students to five senses. It requires active involvement for all students.



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Caption describing picture or graphic.

Inside Story Headline

This story can fit 150-200 words.

One benefit of using your newsletter as a promotional tool is that you can reuse content from other marketing materials, such as press releases, market studies, and reports.

While your main goal of distributing a newsletter might be to sell your product or service, the key to a successful newsletter is making it useful to your readers. A great way to add useful content to your newsletter is to develop and write your own articles, or include a calendar of upcoming events or a special offer that promotes a new product.

You can also research articles or find "filler" articles by accessing the World Wide Web. You can write about a variety of topics but try to keep your articles short.

Much of the content you put in your newsletter can also be

used for your Web site. Microsoft Publisher offers a simple way to convert your newsletter to a Web publication. So, when you're finished writing your newsletter, convert it to a Web site and post it.

"To catch the reader's attention, place an interesting sentence or quote from the story here."

Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your customers or clients. If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice column, a book review, a letter from the president, or an editorial. You can also profile new employees or top customers or vendors.

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Inside Story Headline

This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask your-

self if the picture supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art images from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.

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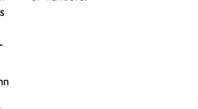
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